

## Alumni Feedback Analysis regarding Academic & Ambiance: 2018-19

They are required to submit their responses to a set of twelve statements on a 5 point Likert Scale in which choices range Strongly Disagree (1) to Strongly Agree (5).

### Feedback from Alumni regarding Academic & Ambiance: 2018-19

Figures in parenthesis are percentages (%)											
Sl. No.	Parameters	Strongly Disagree		Disagree		Moderately Agree		Agree		Strongly Agree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	The syllabus studied by me was relevant to my professional life.	3	2.40	5	4.00	12	9.60	41	32.80	64	51.20
2	The curriculum gaps were identified and addressed properly according to the requirements of the market and industry.	6	4.80	8	6.40	22	17.60	39	31.20	50	40.00
3	Aims and objectives of the syllabus were well defined and clear to the teachers and students.	8	6.40	15	12.00	15	12.00	41	32.80	46	36.80
4	The prescribed books were relevant, updated and appropriate.	6	4.80	12	9.60	28	22.40	37	29.60	42	33.60
5	My analytical and decision making skill have been improved after completion of MBA	6	4.80	10	8.00	12	9.60	33	26.40	64	51.20
6	Alumni are often invited to the institute to deliver their talk.	12	9.60	12	9.60	28	22.40	34	27.20	39	31.20
7	All the staffs are supportive during and after the end of the program.	6	4.80	11	8.80	17	13.60	25	20.00	66	52.80
8	All staffs were easily accessible and available for academic and non-academic help.	8	6.40	15	12.00	19	15.20	45	36.00	38	30.40
9	Institute takes utmost transparency in the process of communication and operation.	9	7.20	12	9.60	23	18.40	35	28.00	46	36.80
10	College website is sufficiently demonstrate all relevant information related to institute	7	5.60	11	8.80	23	18.40	39	31.20	45	36.00
11	My overall rating about the institute is very good	3	2.40	6	4.80	16	12.80	29	23.20	71	56.80
12	The syllabus studied by me was relevant to my professional life.	9	7.20	10	8.00	11	8.80	32	25.60	63	50.40



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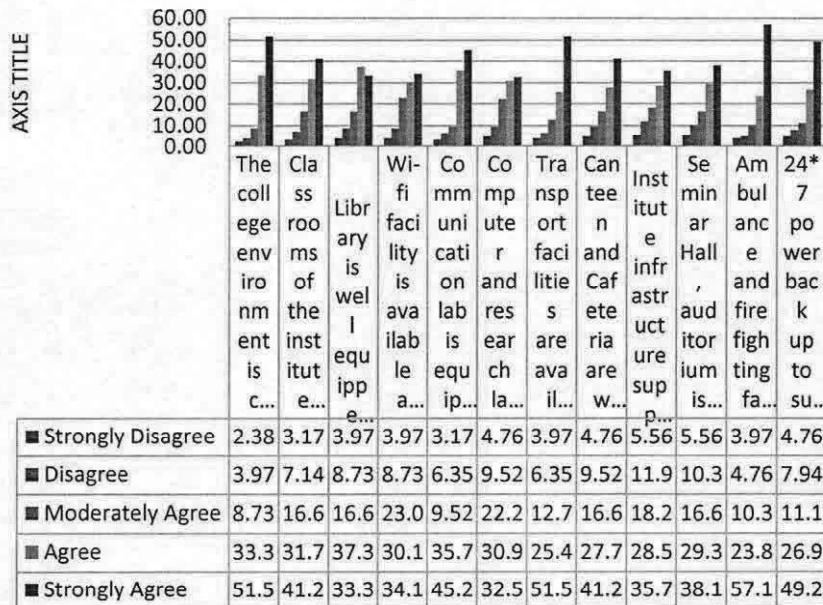


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## ALUMNI FEEDBACK ANALYSIS REGARDING ACADEMIC & AMBIANCE: 2018-19



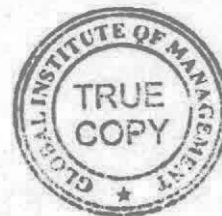
### Action Taken Report:

The feedback thus received is analysed by the committee and shared with the principal, IQAC and the faculty for discussion. After analysis the committee has recommended some corrective measures and according to the recommendation following corrective actions has been taken:

- Create a database of alumni to improve networking among the alumni and to enable better contribution to their almatemat Networking with alumni will be resourceful and will guide the students
- Should include e-commerce, e-transactions and e-marketing for students' transactions. This will not only enhance the computing skills of students but also lead to better accountability and awareness among parents.
- Initiatives taken to improve Library facilities to enthuse students to the requirements of the working environment Expressed a need for mentoring in curricular, co-curricular and personal aspects of students during their study period to improve their performance in identifying potential jobs and higher education prospects interested in initiating scholarships/endowments to support their almatemat.
- More number of field visits has been included in curriculum to provide practical exposure to the students.
- Evidence based practical demonstration and case studies are made compulsory in every subject.
- More GD, pre-placement and mock interviews classes are included in the regular classes to improve the student's presentation and interpersonal skills and make them industry ready.

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## Employer Feedback Analysis regarding Employer: 2018-19

They are required to submit their responses to a set of Thirteen statements on a 5 point Likert Scale in which choices range Strongly Disagree (1) to Strongly Agree (5).

### Feedback from Employer regarding Academic & Ambiance: 2018-19

Figures in parenthesis are percentages (%)											
Sl. No.	Parameters	Strongly Disagree		Disagree		Moderately Agree		Agree		Strongly Agree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	The management graduates meet the expectations of the organisation to the highest level.	2	9.09	2	9.09	4	18.18	6	27.27	8	36.36
2	The progress of our graduates in professional career is satisfactory.	1	4.55	2	9.09	4	18.18	7	31.82	8	36.36
3	The students are able to properly address various ethical, environmental and safety codes framed by your organization or by concerned public institutions.	2	9.09	3	13.64	4	18.18	5	22.73	8	36.36
4	Our students are able to carry out your assigned work with adequate managerial skills as well as communication skills.	2	9.09	3	13.64	5	22.73	6	27.27	6	27.27
5	The graduates are able to face the real life business problems and able to design feasible solutions.	1	4.55	3	13.64	6	27.27	7	31.82	5	22.73
6	The management graduates are capable to work as team member.	2	9.09	2	9.09	5	22.73	6	27.27	7	31.82
7	The management graduates are able to identify economically suitable projects at the work place.	2	9.09	4	18.18	5	22.73	6	27.27	5	22.73
8	College website is adequate to provide all updated information	3	13.64	4	18.18	4	18.18	5	22.73	6	27.27
9	All staffs are very cooperative and supportive.	2	9.09	3	13.64	4	18.18	5	8.00	8	36.36
10	The college infrastructure is adequate to meet the requirement of MBA program.	2	9.09	2	9.09	3	13.64	6	27.27	9	40.91
11	The hospitality provided during every visit is really satisfactory.	1	4.55	2	9.09	5	22.73	6	27.27	8	36.36
12	Communication and operation process is effectively managed in the institute	2	9.09	4	18.18	4	18.18	6	27.27	6	27.27
13	My overall rating for the organisation is satisfactory	2	9.09	3	13.64	3	13.64	7	31.82	7	31.82

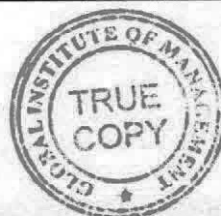
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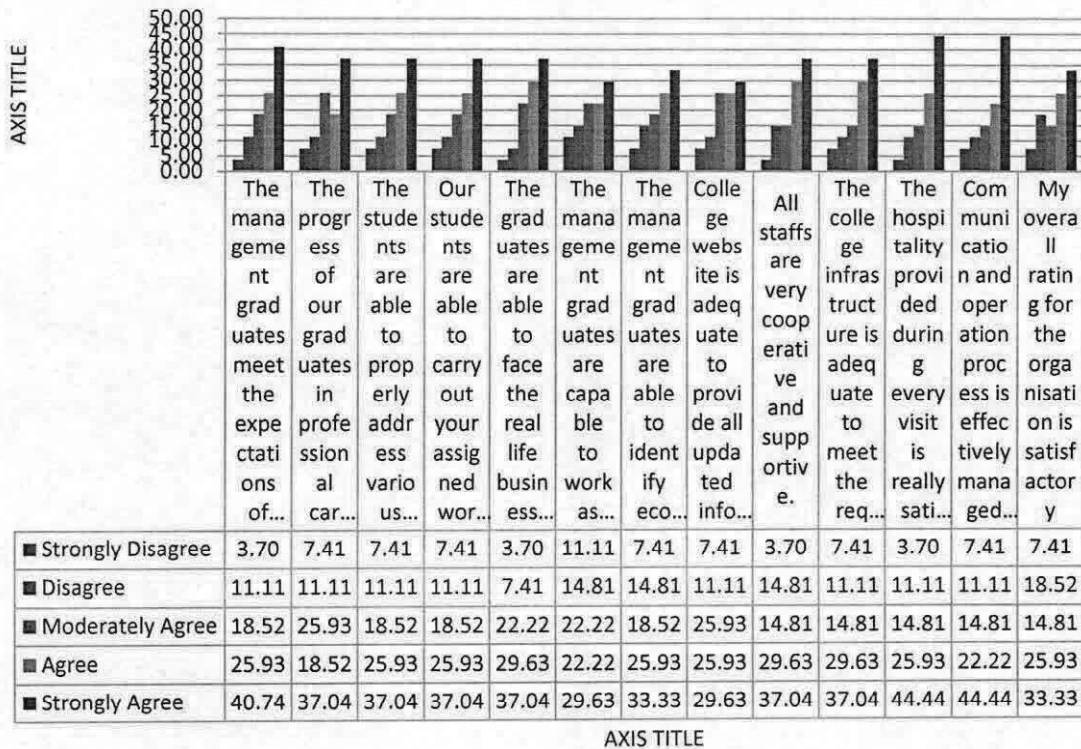


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## EMPLOYER FEEDBACK ANALYSIS REGARDING EMPLOYER: 2018-19



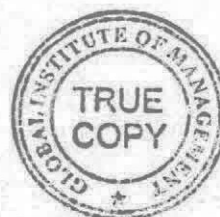
### Action Taken Report:

The feedback thus received is analysed by the committee and shared with the principal, IQAC and the faculty for discussion. After analysis the committee has recommended some corrective measures and according to the recommendation following corrective actions has been taken:

1. Introduced add-on courses for students to equip them for their profession.
2. Seminars were organized to familiarize the students with the latest developments.
3. More hours were allotted for Pre-placement talk, Group discussion and mock interviews in the time table to prepare them according to the industry requirement.
4. Professionals from the field were brought to the campus to provide the students a wider exposure regarding the market and industry.
5. Career guidance sessions were held for the final year students.
6. Live projects are arranged for both the year students to expose them to the real life market situations.
7. Widened the scope of Placement Cell, asking students to submit the official registration form.
8. Introduced English Proficiency Certificate Course for all students.

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## Faculty Feedback Analysis regarding Academic: 2018-19

They are required to submit their responses to a set of twelve statements on a 5 point Likert Scale in which choices range Strongly Disagree (1) to Strongly Agree (5).

**Table I**

**Feedback from Faculty regarding Curriculum 2018-19**

Figures in parenthesis are percentages (%)

Sl. No.	Parameters	Strongly Disagree		Disagree		Moderately Agree		Agree		Strongly Agree	
		No.	%	No.	%	No.	%	No.	%	No.	%
		1	The prescribed syllabus is sufficient to answer the current requirement of industry and society	1	7.69	1	7.69	2	15.38	3	23.08
2	Faculty members use innovative methods in delivering the teaching.	1	7.69	2	15.38	2	15.38	4	30.77	4	30.77
3	Institute frequently organizes faculty development programs and workshops to update the skills of the faculty	1	7.69	3	23.08	1	7.69	4	30.77	4	30.77
4	Class rooms are well equipped to support effective teaching	2	15.38	1	7.69	2	15.38	3	23.08	5	38.46
5	Faculty members encouraged to attend and present papers in different national and international seminars and conferences	2	15.38	2	15.38	3	23.08	3	23.08	3	23.08
6	Publications of patent and articles in indexed journal linked with yearly increments plan to motivate the faculty	2	15.38	1	7.69	2	15.38	3	23.08	5	38.46
7	Opportunities provided by the management for the professional and personal growth of faculty members.	1	7.69	2	15.38	2	15.38	4	30.77	4	30.77
8	Library Facilities are well equipped and made available and accessible to all.	1	7.69	1	7.69	1	7.69	5	38.46	5	38.46
9	IQAC Cell is proactive in formulating and reporting various academic and non academic and financial matters.	2	15.38	2	15.38	1	7.69	4	30.77	4	30.77
10	Institute R&D cell updated with advance software and hardware packages to support faculty research.	1	7.69	1	7.69	2	15.38	2	15.38	7	53.85
11	Team work is encouraged for holistic development	2	15.38	3	23.08	2	15.38	2	15.38	4	30.77
12	The academic committee takes sufficient corrective measures to cover the gaps between industry and academics	1	7.69	1	7.69	3	23.08	4	30.77	4	30.77

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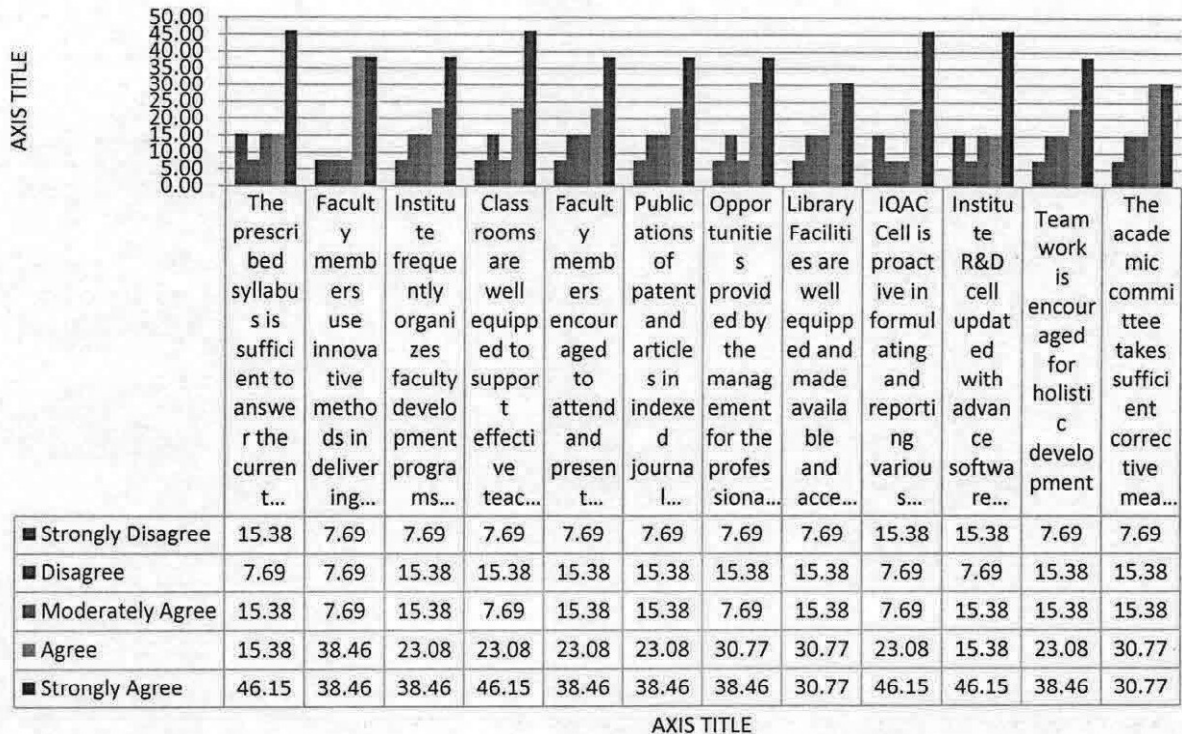


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**FACULTY FEEDBACK ANALYSIS REGARDING  
ACADEMIC: 2018-19**



**Action Taken Report:**

The feedback thus received is analysed by the committee and shared with the principal, IQAC and the faculty for discussion. After analysis the committee has recommended some corrective measures and according to the recommendation following corrective actions has been taken:

1. In house faculty development program on research methodology is organised to update the learning base of all faculty members on advance software for analysis.
2. Faculty members need to be encouraged to attend few more online and offline faculty development programs.
3. To bridge the gap between the market requirement and prescribed syllabus of BPUT one certificate course is offered to the student in each semester.
4. One capacity building course is also offered in each semester to enrich the student.
5. Faculty members are encouraged to attend and present their papers in national and international seminars. In this year 3 faculty members published papers in scopus indexed journals.
6. Faculty members are also encouraged to publish patents which also linked with yearly increments.
7. Faculty are provided paid leaves to attend the course work of phd classes and to attend seminar, conferences and faculty development programs.
8. Promoters from different start up organisations invited to share their experiences.
9. Few more alumni working in different renowned corporate visited to the campus and deliver their talks.
10. Special mock test covering the entire syllabus is arranged and conducted depending on the nature of the job and domain of the recruiting companies
11. One industrial visited is planned in this semester to provide practical experer to the students.

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## Faculty Feedback Analysis regarding Ambiance: 2018-19

They are required to submit their responses to a set of eleven statements on a 5 point Likert Scale in which choices range Strongly Disagree (1) to Strongly Agree (5).

Table I

Feedback from Faculty regarding Ambiance 2018-19

Figures in parenthesis are percentages (%)											
Sl. No.	Parameters	Strongly Disagree		Disagree		Moderately Agree		Agree		Strongly Agree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	College has a active governing body system where in the members are drawn from distinguished cross-section of society	1	7.69	1	7.69	2	15.38	4	30.77	5	38.46
2	Institute has transparent Administration policy.	2	15.38	2	15.38	3	23.08	3	23.08	3	23.08
3	The Promotion and incentive to staff are based on the true performance appraisal.	2	15.38	3	23.08	2	15.38	3	23.08	3	23.08
4	The performance appraisal followed by the organization is fair satisfactory and continuous.	1	7.69	2	15.38	3	23.08	3	23.08	4	30.77
5	The service rules are fair and accessible to all	1	7.69	2	15.38	3	23.08	3	23.08	4	30.77
6	Wi-fi and power back is available in the institute 24*7	1	7.69	2	15.38	1	7.69	4	30.77	5	38.46
7	Availability of cafeteria and canteen facilities	1	7.69	2	15.38	2	15.38	4	30.77	4	30.77
8	Free transport for all	2	15.38	2	15.38	2	15.38	4	30.77	3	23.08
9	College provides medical assistance with round the clock ambulance services	1	7.69	1	7.69	1	7.69	5	38.46	5	38.46
10	Indoor and outdoor sports facilities in college are well established and managed	2	15.38	2	15.38	3	23.08	3	23.08	3	23.08
11	All infrastructure and ambiance is adequate to meet the requirement of management program	1	7.69	2	15.38	3	23.08	3	23.08	4	30.77

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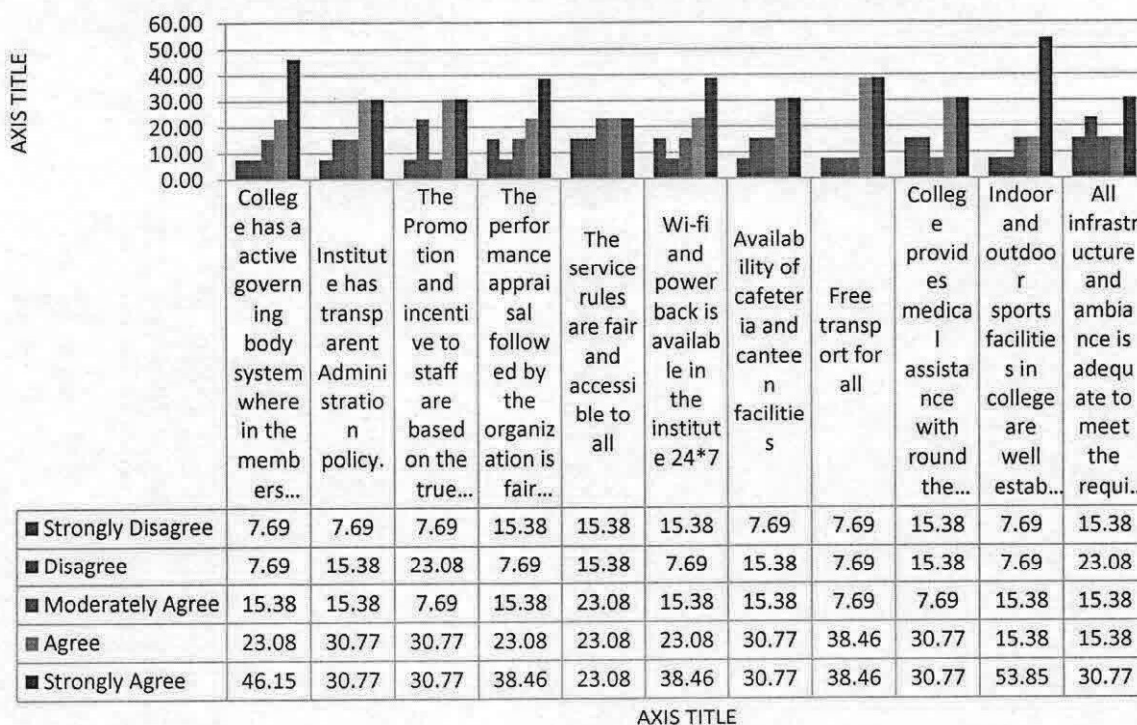


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## FACULTY FEEDBACK ANALYSIS REGARDING AMBIANCE: 2018-19



### Action Taken Report:

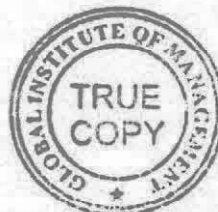
The feedback thus received is analysed by the committee and shared with the principal, IQAC and the faculty for discussion. After analysis the committee has recommended some corrective measures and according to the recommendation following corrective actions has been taken:

1. Faculties has made available with appropriate ICT facilities and encouraged to make effective use of ICT.
2. Case study assignments has been given to the students in the entire subject, this helped them to acquire problem solving skills. Group assignments and live projects has introduced and made compulsory.
3. Mentor mentee interactions were increased and events' involving more interactions like small group teaching and case presentation was encouraged.
4. Provided academic leave and on duty facility to facilitate participation in academic related activities
5. Initiatives have been taken to make the library well equipped with all the physical and E- resource.
6. Steps taken to ensure 24\*7 wifi accessibility in all faculty chambers, class rooms, reading rooms, library.
7. Regular hygiene are maintained in canteen, toilet and cafeteria.
8. Institutional indoor and outdoor sports facilities are updated regularly.

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## Student Feedback Analysis regarding Academic: 2018-19

They are required to submit their responses to a set of twelve statements on a 5 point Likert Scale in which choices range Strongly Disagree (1) to Strongly Agree (5).

**Table I**

**Feedback from Students regarding Curriculum 2018-19**

Figures in parenthesis are percentages (%)

Sl. No.	Parameters	Strongly Disagree		Disagree		Moderately Agree		Agree		Strongly Agree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Communicated and explained about the course objectives well in advance	5	2.75	6	3.30	15	8.24	56	30.77	106	58.24
2	Course outcomes clearly displayed and intimated	7	3.85	8	4.40	12	6.59	66	36.26	95	52.20
3	Lesson plan made available in time	4	2.20	9	4.95	15	8.24	70	38.46	90	49.45
4	Timely completion of syllabus and lesson plan	2	1.10	8	4.40	12	6.59	63	34.62	103	56.59
5	Faculty encouragement for activity oriented classes	10	5.49	12	6.59	18	9.89	80	43.96	68	37.36
6	Motivated for self, participative and independent learning	8	4.40	11	6.04	12	6.59	90	49.45	67	36.81
7	Faculties are sincere and committed in engaging classes	3	1.65	6	3.30	10	5.49	74	40.66	95	52.20
8	All staff accessible and available for academic and non-academic help	5	2.75	10	5.49	15	8.24	65	35.71	93	51.10
9	Fairness in the process of internal assessment	4	2.20	12	6.59	13	7.14	70	38.46	89	48.90
10	Regular sessions of guest lectures and corporate talks are arranged for students	8	4.40	10	5.49	12	6.59	75	41.21	83	45.60
11	Faculty members having sufficient domain knowledge	9	4.95	15	8.24	15	8.24	76	41.76	73	40.11
12	Course outcome achieved properly	10	5.49	14	7.69	16	8.79	67	36.81	81	44.51

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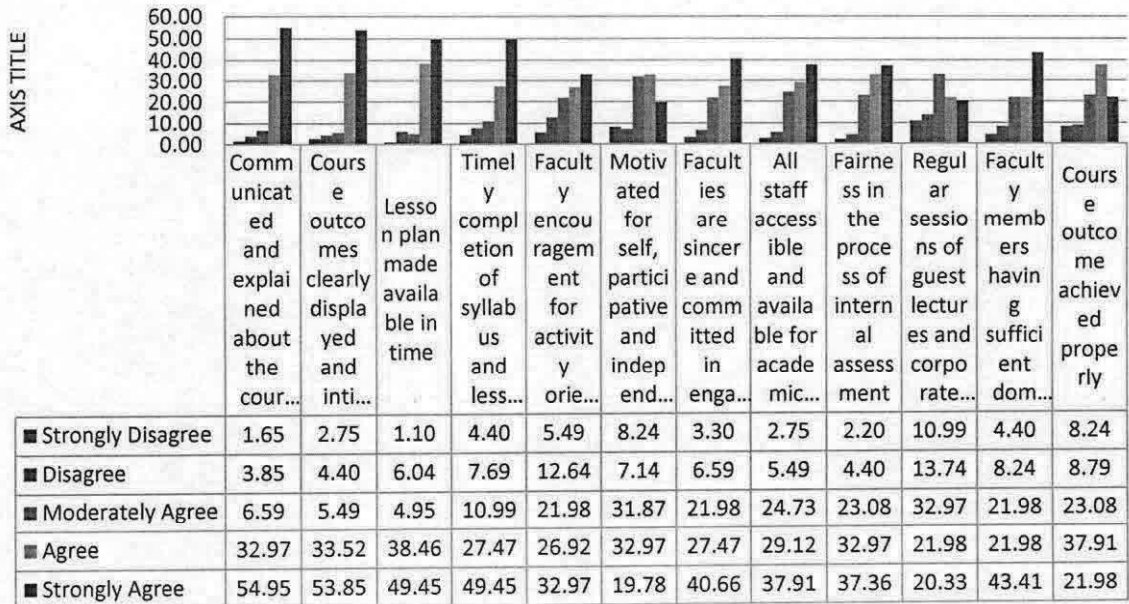


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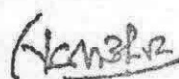
## STUDENT FEEDBACK ANALYSIS REGARDING ACADEMIC: 2018-19

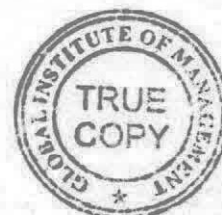


### Action Taken Report:

The feedback thus received is analysed by the committee and shared with the principal, IQAC and the faculty for discussion. After analysis the committee has recommended some corrective measures and according to the recommendation following corrective actions has been taken:

1. After every corporate talk the practical learning gained by the students is accessed to measure their development.
2. Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested. Activities were arranged by the placement cell to enhance the communication skill and soft skill.
3. Pre-placement trainings such as mock interviews and tests were conducted. The students were given guidance to prepare for bank exams, service commission exams and adequate training was provided for the same. The students were counselled for pursuing higher study. In house training program were given for the students from reserved category and economically weaker section. A special recruitment drive is organized for such trained students.
4. Nearly 5 speakers and more than 20 experts were invited to share their knowledge to our faculty and students. These helped them to interact with the resource persons and were motivated to do higher studies and take up jobs which has challenging future ahead.
5. Promoters from different start up organisations invited to share their experiences.
6. Few more alumni working in different renowned corporate visited to the campus and deliver their talks.
7. In house faculty development program on research methodology is organised to enhance the learning exposor of the faculty members, which could ultimately improve the student knowledge base.
8. Faculty members are motivated and encouraged to attend few more online and offline faculty development programs.
9. One industrial visit planned in the semester to provide practical exposor to the students.

  
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## Student Feedback Analysis regarding Ambiance: 2018-19

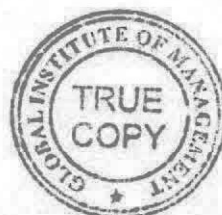
They are required to submit their responses to a set of twelve statements on a 5 point Likert Scale in which choices range Strongly Disagree (1) to Strongly Agree (5).

Table I

Feedback from Students regarding Ambiance 2018-19

Figures in parenthesis are percentages (%)											
Sl. No.	Parameters	Strongly Disagree		Disagree		Moderately Agree		Agree		Strongly Agree	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	The college environment is conducive for the overall development.	6	3.30	8	4.40	11	6.04	35	19.23	128	70.33
2	Class rooms of the institute are adequate for independent and smart learning of the student	8	4.40	11	6.04	15	8.24	45	24.73	109	59.89
3	Library is well equipped with all the physical and e-resources	4	2.20	9	4.95	12	6.59	52	28.57	111	60.99
4	Wi-fi facility is available and accessible to all students throughout the campus.	5	2.75	11	6.04	14	7.69	54	29.67	104	57.14
5	Communication lab is equipped with advance equipments to support PD and mock interview classes.	6	3.30	12	6.59	16	8.79	52	28.57	102	56.04
6	Computer and research lab is updated with advance hardware and software	12	6.59	16	8.79	32	17.58	46	25.27	82	45.05
7	Transport facilities are available for hostel and day boarders	15	8.24	21	11.54	36	19.78	55	30.22	61	33.52
8	Canteen and Cafeteria are well maintained with proper hygienic.	16	8.79	20	10.99	37	20.33	45	24.73	70	38.46
9	Institute infrastructure supports physically challenged students.	8	4.40	25	13.74	26	14.29	35	19.23	94	51.65
10	Seminar Hall, auditorium is well managed and equipped to organize seminars, talks and other programs	5	2.75	12	6.59	23	12.64	32	17.58	116	63.74
11	Ambulance and fire fighting facility is available in the campus	6	3.30	13	7.14	21	11.54	31	17.03	117	64.29
12	24*7 power back up to support the uninterrupted functioning of the institutes	4	2.20	11	6.04	16	8.79	23	12.64	134	73.63

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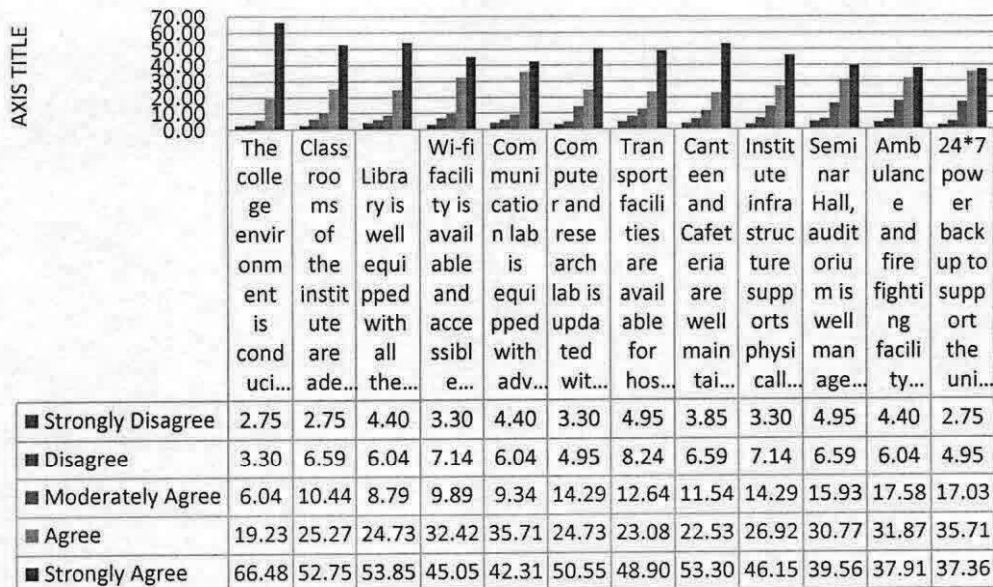


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## STUDENT FEEDBACK ANALYSIS REGARDING AMBIANCE: 2018-19



### Action Taken Report:

The feedback thus received is analysed by the committee and shared with the principal, IQAC and the faculty for discussion. After analysis the committee has recommended some corrective measures and according to the recommendation following corrective actions has been taken:

1. Works on developing indoor and outdoor sports facilities has been initiated.
2. Students are encouraged for inter and intra B-school competitions to explore their inherent potential.
3. Remote access of J-gate is extended to all students to increase their research orientation.
4. All class rooms are made equipped with smart board and projectors for the smart learning.
5. The research lab is specially equipped with all required hardware and software to meet the research and summer internship requirements of students and faculties.
6. Transport facility is extended to all hostel and day boarders.
7. Special care is taken to maintain the canteen and cafeteria hygiene.
8. Online UPS is installed in the computer lab to provide uninterrupted power back up.

  
PRINCIPAL  
GLOBAL INSTITUTE OF MANAGEMENT  
BHUBANESWAR



  
Principal

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